# **LENDY PARK**



"Train up a child in the way he should go: and when he is old, he will not depart from it. ' (Prov. 22:6.)

School Newsletter: Term 3, 2024 - Number 3

#### 27<sup>th</sup> September, 2024

# Most Mook

Wednesday 2<sup>nd</sup> October - Cricket and Tennis vs Digglefold

- ⇒ 1<sup>st</sup> Team & Colts A Cricket at Lendy Park
- $\Rightarrow$  1<sup>st</sup> Team & Fillies A Tennis at Lendy Park

#### Thursday 3<sup>rd</sup> October - ECD Class Trip

 $\Rightarrow$  ECD to Traffic Centre and Benji's Fun Factory in Harare

Click the link for the Third Term Calendar which may be updated as circumstances change.

#### Term 3 Calendar

# **Tennis Clinic**

Our thanks to Chisipite for hosting our Sports Director for a tennis workshop.



## Birds@30

Our Grade 4s were privileged to go to Birds@30 as part of their classroom enrichment activities.

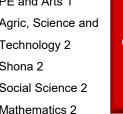


# Grade 7 Examinations This Week

Our Grade 7s continue with their Grade 7 ZIMSEC examinations on Monday for the week. Below is the timetable:

Monday 30 September:	PE and Arts 1
Tuesday 1 October:	Agric, Science and
	Technology 2
Wednesday 2 October:	Shona 2
Thursday 3 October :	Social Science 2
Friday 4 October:	Mathematics 2

Parents' Policy Manual ACSIS



'Show me your ways, Lord, teach me your paths. Guide me in your truth and teach me, for you are God my Saviour, and my hope is in you all day long.'

Psalm 25:4-5 (NIV)

# Why do we need values?

Last week, one of the boarders asked me a question that took me somewhat by surprise. I had assumed that our work on school values had made this clear. However, upon reflection, I realised that although we have undertaken considerable work on our school values, we had not addressed the next step: What do we do with these values?

Our values guide us in making decisions; our actions are often rooted in the personal values we hold. If you wish to understand what your child's values are, observe their behaviour. As a school, we aim to help shape these values in our pupils, but unless they are reinforced at home, our efforts will be limited.

I encourage you to take the time to engage in a conversation with your children about your family's values. Not what you ideally want them to be at first, but what they currently are, based on behaviour.

Following this, a discussion on any changes that may be necessary, and how these can be achieved, would be highly beneficial. I am not suggesting that the school's values must align with your family's values, but it is important to understand what influences your child's decision-making process.

Merit Awards

#### Grade 1 Nashe Marabada Waishe Pswakayi

Tanatswa Siyawamwaya Tavengwa Connor

Grade 2

Kudakwashe Chidamahiya Gallant Gate Naishe Muzaeni Tavonga Tawengwa

Grade 3 James <u>Makumbe</u> Kundai Mangoma Mutsawashe Ndhlovu Grade 4 Luann Manatsire Bryce Mavodo Tadiswa Mbayo Kalani-Rose Šhamu

Grade 5 Aiden Chimbodza Tanatswa Muchingami Prince Mutataguta Akanakaishe Nhenderere

### Grade 6

Tadaishe Chiqwedere Makanaka Chinhamu Perfect Mhetu Lennon Njeni

Grade 7 No Awards - Exams





