

# LENDY PARK



"Train up a child in the way he should go: and when he is old, he will not depart from it." (Prov. 22:6.)

School Newsletter: Term 2, 2024 - Number 13

2<sup>nd</sup> August, 2024

## Next Week

### Monday 5<sup>th</sup> August

- ⇒ Community Prayer Morning—Begins at 8:00 am in the Gill Martin Hall
- ⇒ Mutinimira Practice at Peterhouse - depart at 2:00 pm

### Tuesday 6<sup>th</sup> August - Mutinimira Concert

- ⇒ Children Leave for Peterhouse at 2:00 pm
- ⇒ Concert begins at 6:00 pm.

### Tuesday 6<sup>th</sup> August - ECD to Peterhouse Nursery

- ⇒ ECD to watch a Puppet Show produced by the Peterhouse Nursery School.

### Wednesday 7<sup>th</sup> August

- ⇒ Class Picnics
- ⇒ Final Assembly begins at 12:00 pm
- ⇒ Afternoon activities end at 4:30 pm for the term

### Thursday 8<sup>th</sup> August

- ⇒ Grade 5 and 6 play begins at 8:45 am
- ⇒ School closes at 10:00 am

Click the link for the Second Term Calendar **which may be updated** as circumstances change. [Term 2 2024 Calendar](#)



'These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.'

**Deuteronomy 6:6-7**

## Our Cambridge Walk

As stated in a previous newsletter, we did not pass our Site Visit by the team from the British Council because our strong room does not meet the required standard to securely hold the examination papers. Unfortunately, we have not had the necessary finances to upgrade the strong room, and therefore, we are unable to register as a Cambridge Centre for this year. I hope to address this issue in the first term of next year, with our first Checkpoint examinations scheduled for 2025.

That said, we are making significant progress in implementing the Cambridge curriculum within our school. All classes, from Early Childhood Development to Grade 6, are now teaching this framework in mathematics, English, and science. We have acquired textbooks for all classes in these three subjects.

I must express my pride in the staff's adaptability and the children's response to these changes. The Cambridge curriculum presents considerable challenges, particularly in terms of critical thinking, reasoning, and collaboration skills, which differ markedly

from the demands of the ZIMSEC curriculum. It is comparable to training for a 100-metre sprint and then being asked to run a marathon; full integration will take time.

This term, the examinations incorporated the Cambridge style of questions and marking in these three subjects. This has proven challenging for the children, as the questioning styles, techniques, and expectations are significantly different from those of the ZIMSEC formats.

There has been a noticeable improvement in the children's results compared to last term, though they remain relatively low in some cases. As both the children and teachers become more familiar with the framework, we expect continued improvement.

## Merit Awards

### Grade 1

Candice Besa  
Nashe Marabada  
Amassai Mujuru  
Chantelle Ngara  
Joshua Norman

### Grade 2

Kudakwashe Chidamahiya  
Mikayla Manyore  
Mukudzei Mupotsa

### Grade 3

Victor Chikasha  
Alyssa May  
Cynthia Washa

### Grade 4

Elaine Herema  
Bonne Mtisi  
Rukudzo Mupotsa  
Vicky Vengesai

### Grade 5

Joshua Chinyowa  
Semeia Masocha  
Luckson Mucharwa  
Shailoh Tembue

### Grade 6

Locadia Foroga  
Makatendeka Mayere  
Micheal Mugomba  
Nikolai Mukatyei

### Grade 7

Micah Chinyowa  
Tinovimbanashe Magaya  
Maitaishe Mayere  
Chelsea Mudzinganyama