



LENDY PARK SCHOOL

The Way, The Truth And The Life.

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Maximising The Potential Of Each Child Through Christian Education

Lendy Park School Homework Policy

Lendy Park School recognises the importance of homework for the following reasons:

- To ensure the confidence of the parents in the education process of the school community;
- To consolidate learning and to ensure that students meet the academic requirements of the school and the syllabuses being taught.

This being said, it acknowledges the following:

- A teacher's time spent in the classroom with the children is best spent teaching and not watching the learners work.
- Homework should be achievable and take into consideration the hours of work already spent in the classroom during the day and the need for work/leisure time balance.

Homework Policy

1. The following applies to any homework set:

- a. All homework must be recorded in a homework notebook (Except ECD).
- b. It must be marked;
- c. The teacher is responsible to ensure that the parents or guardians of any child who is not completing their homework is informed. It is the parent or guardian's responsibility to ensure that the homework is done.
- d. It should be used to consolidate knowledge or skills being taught. i.e. no new work should be assigned for homework unless for a specific reason such as a flipped classroom approach or extension work for fast learners. In subjects that mainly require learning of facts etc, such as social studies, the learners can be asked to apply study skills such as mind mapping, summarising etc. on new material. At no time should a child be asked to copy notes as this is not conducive to active learning activities that Lendy Park School is trying to implement.
- e. All homework should be labelled as such in the books.

2. The following are guidelines for assigning homework:



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- a. ECD - there should be no formal homework set in the week. However, on occasions, there will be a worksheet sent home on weekends and in the holidays.
- b. Grade 1 and 2 - Reading/Words and learning of bonds and tables daily. Grade 1 reading from mid-term in Term 1. A cloze procedure activity may be given periodically. Reading should be done on the weekends as well. (Set for Friday but done over the weekend).
- c. Grade 3 and 4 - Reading and Spelling daily. Tables and bonds or one piece of consolidation work. Reading should be done on the weekends. (Set for Friday but done over the weekend). Homework, excluding reading, should take about 30 minutes on average.
- d. Grade 5 - Reading and Spelling, tables and bonds and one piece of consolidation and work daily. This should include some activities that practise study skills such as mind mapping etc. Reading should be done on the weekends. Homework, excluding reading, should take about 1 hour on average.
- e. Grade 6 - Reading and Spelling, tables two pieces of consolidation or work daily. This should include some activities that practise study skills such as mind mapping etc. Homework should be sent home on the weekends and should comprise the CALA Projects and reading. Homework, excluding reading, should take about 1 hour on average.
- f. Grade 7 - Reading and Spelling and three pieces of consolidation or written work daily. One of the consolidation activities should be from a specialist subject teacher such as VPA, Computers or PE. This should include some activities that practise study skills such as mind mapping etc. Homework should be sent home on the weekends and should comprise the CALA Projects and reading. The time duration of the written homework should be one hour.

This policy is a draft and will require feedback and modification as time goes on.