

# LENDY PARK



"Train up a child in the way he should go: and when he is old, he will not depart from it." (Prov. 22:6.)

School Newsletter: Term 3, 2024 - Number 8

1<sup>st</sup> November, 2024



## Next Week

Monday 4<sup>th</sup> November - Grade 7s Educational Trip

⇒ Grade 7s depart for Jabulani Safaris

Tuesday 5<sup>th</sup> November - Grade 5 Goshu Park Trip

⇒ Grade 5s to Goshu Park at 8:00 am

Thursday 7<sup>th</sup> November - Grade 7s Educational Trip

⇒ Grade 7s return from Jabulani Safaris

Friday 8<sup>th</sup> November - Career Day

⇒ Grade 3 Career day.

[Term 3 Calendar](#)

Please note that the calendar may be updated due to changing circumstances.

"Examine yourselves to see whether you are in the faith; test yourselves."

2 Corinthians 13:5

## Holistic Education

At Lendy Park, as an ATS and ACSI school, we fully subscribe to the philosophy of providing a holistic education.

What does this mean? It means that our goal is to foster the development of children in our care across the physical, academic, cultural, and spiritual spheres. Some might suggest that this approach is merely an excuse for low academic attainment, but this could not be further from the truth. We are committed to ensuring that every child reaches **their** full potential in each of these areas.

It's essential to remember that not all children excel equally in all spheres. Each child has unique strengths, and our aim is to help identify and nurture these while supporting growth in all areas. This approach does not allow us to ignore any aspect of a child's development; rather, it challenges us to develop each area to the best of our abilities.

Why share this now? With the completion of examinations for our Grade 3 to 7 students, we expect a keen interest in results and a natural inclination to compare. I encourage you not to do this! Comparing one child to another overlooks their individual strengths. Imagine comparing an elephant to an ant in a challenge—whether climbing a tree or squashing an orange, the result depends on the task at hand and says little about the overall value of either.

Education is much the same. We strive to cultivate purposeful learners who understand their God-given talents and work towards finding their unique purpose in life. Next year, our focus will be on implementing a programme designed to help our students discover themselves and their life's purpose.

In reviewing the self-evaluations conducted by our Grade 5, 6, and 7 students with respect to [Expected Student Outcomes](#), I was struck by how accurately they perceive themselves. They are, for the most part, very aware of their strengths and areas for growth. Building on this, we are conducting weekly follow-ups with each child to monitor their progress in addressing these self-identified areas for improvement.

So, what does this have to do with the recent examinations? This is an ideal time to ask your child how they feel about their performance, what areas they feel need improvement, and how they plan to address these. By fostering this self-reflective practice, we nurture motivated and independent learners.

**Parents' Policy Manual**  
**Students' Handbook**

