

LENDY PARK



"Train up a child in the way he should go: and when he is old, he will not depart from it." (Prov. 22:6.)

School Newsletter: Term 1, 2024 - Number 11

March 22, 2024

Next Week

NO AFTERNOON ACTIVITIES—Children to go home at lunch time this week.

Monday 25th March 2024 - Community Prayer Morning

⇒ Begins at 8:00 am and all are welcome to come and lift our school up to the Lord in Prayer

Wednesday 27th March 2024 - Easter Play

⇒ Performance of the Grade 3 and Grade 4 Easter Play for parents and the school at 8:45 am for 9:00 am

Wednesday 27th March 2024 - School Closes

⇒ School closes for all children from ECD A to Grade 7 at 10:00 am



"Rejoice always, pray without ceasing, give thanks in all circumstances; for this is the will of God in Christ Jesus for you."

1 Thessalonians 5:16-18

Term 1 Reports

Student progress reports for Term 1, 2024 will be emailed to parents who have settled their financial obligations for Term 1, starting on Monday, 25th March 2024.

Should you not receive your child's report by Wednesday and believe you are eligible to receive one, please contact the finance department. They manage the release of these reports based on cleared financial accounts.

It's important to note that these reports incorporate term marks based on the Cambridge Curriculum for Grades 3 to 6 in English, Mathematics, and Science. All other subjects remain aligned with the ZIMSEC curriculum. Additionally, Grade 7 students are currently following the ZIMSEC path.

You may observe that marks for the Cambridge subjects might be lower than those of previous terms. This is due to the curriculum transition and the introduction of new expectations that surpass those of ZIMSEC. The Cambridge curriculum is significantly more demanding: emphasising analytical and critical thinking skills to a greater extent. As your child adapts to this different approach, we anticipate a reversal of this initial trend.

Please do not hesitate to contact me if you have any further questions regarding these reports. I am happy to address any concerns you may have.

A Life of Purpose

A review of Term 1 reports has highlighted a concerning trend - a lack of intrinsic motivation in some of our students. This absence of a strong internal drive to excel carries the risk of them pursuing paths detrimental to their long-term well-being. This lack of direction is increasingly evident in the older teenagers within the Marondera community who seem content with living in the moment without a clear vision for their future. This poses a significant danger. When examining the lives of successful individuals, a common thread emerges - a strong sense of purpose that guides their decisions and propels them forward.

Our challenge at Lendy Park School lies in addressing this lack of intrinsic motivation within some of our students. A simple, yet effective, test for parents is to ask their children why they go to school. The absence of a clear answer might indicate a state of aimlessness. It is crucial to remember that families hold immense influence over their children. Open discussions at home can help them visualise a path forward, one that imbues their lives with God's purpose.

While Lendy Park School is actively developing a programme to tackle this issue, its success ultimately hinges on your support and reinforcement at home. Working together, we can equip our children with the internal drive and clear vision necessary to reach their full potential.

Merit Awards

Grade 1

Palesa Matsatsa
Atipaishe Masunda
Nashe Marabada

Grade 2

Tanaya Chikotie
Tawongaishe Mikazhu
Tavonga Tawengwa

Grade 3

Tadiswa Kachidza
Alyssa May
Anika Mutero
Mutsawashe Ndhlovu
Angel Nhata

Grade 4

The whole class for the great Easter Play

Grade 5

Tyrese Chanetsa
Rutendo Marere
Wesley Muchave
Prince Mutataguta

Grade 6

Kayla Chipanda
Kunashe Chigwedere
Micheal Mugomba
Chloe Taruvinga

Grade 7

Taanashe Bodzo
Tinovimbanashe Magaya
Arnorld Maronjese
Aldrich Nhenderere